

Year 5 Newsletter

8th September 2023

Dear Parents

Welcome to Year 5! It has been a great start to the academic year and I have been very impressed by how well the children have settled down to work and got used to the new routines.

At the end of this letter, I have attached the curriculum overview for this term. This gives a good idea of the areas of learning that we will be covering. This week we began our history topic, The Tudors, which will continue until Christmas. The children found out about gruesome punishments for Tudor crimes and about Tudor cures for illnesses. Where possible, English lessons will relate to the topic too. In English this week, we started to read a book set in Tudor times called 'A Pig Called Henry.' The children compared some aspects of life for a Tudor child with life for us today. The children also wrote a recipe to cure a Tudor disease.

In maths, the children read, wrote and ordered numbers to 100,000, determined the value of each digit in a number and worked on Roman numerals. In RE, the children considered qualities that people may believe God has, and whether or not humans could possess the same qualities. In art, the children created some super self-portraits, to be displayed outside our classroom.

PE lessons will always take place on Tuesdays and Wednesdays. We had one tag rugby lesson this week and played a game of handball in the other. The children clearly love PE!

Home learning

*The children have all been given a reading journal. Reading remains the most important home learning and the children should read every day. **Please encourage your child to read and to record their reading in their journal, which will be checked in school daily.** It is also essential for the children to have instant recall of multiplication and division facts, up to 12 x 12. Please help your child to practise their tables regularly. Spellings will be given each week and tests will take place on Fridays. Words to learn for next Friday's test have been sent home today. Usually, an additional home learning task will be set, but this week we will*

concentrate on reading, times tables practice (which can be done on TTRockstars) and learning spellings.

Teacher of the Week

Each Thursday, one child will have the opportunity to be the teacher for **up to 20 minutes**. The child can choose any subject that interests them to share with the class. 'Lessons' should be prepared in advance and **may** include a PowerPoint presentation, some interesting objects to look at and an interactive activity for the class to be involved in. Previous subjects have been really wide ranging, from ballet to magic, drones, cakes and optical illusions. It's a great opportunity for the children to share areas of interest and expertise, whilst demonstrating their speaking and listening skills. Children should all begin to think about what they may base their lesson on, but may not need not prepare it yet, as it will take many weeks to get through the whole class.

Thursday 21 st Sept	Harriet
Thursday 28 th Sept	Edward
Thursday 5 th Oct	Bradley
Thursday 12 th Oct	Alfie
Thursday 19 th Oct	Millie
Thursday 2 nd Nov	Dylan
Thursday 9 th Nov	Teddie
Thursday 16 th Nov	Lucy
Thursday 23 rd Nov	Ryan
Thursday 30 th Nov	Cody
Thursday 7 th Dec	Joshua B
Thursday 14 th Dec	Ben
Thursday 4 th Jan	Josh G
Thursday 11 th Jan	Oliver
Thursday 18 th Jan	Pollyanna
Thursday 25 th Jan	Jacob
Thursday 1 st Feb	Evie
Thursday 8 th Feb	Joseph
Thursday 22 nd Feb	Oscar
Thursday 29 th Feb	Lilly
Thursday 7 th March	Harry
Thursday 14 th March	Ava
Thursday 21 st March	Lilah
Thursday 28 th March	Finley
Thursday 18 th April	Zane
Thursday 25 th April	Jack
Thursday 2 nd May	LJ
Thursday 9 th May	Warren
Thursday 16 th May	Amelia
Thursday 23 rd May	Phoebe
Thursday 6 th June	Jess

Woodland Learning

Our Woodland Learning sessions for Term 1 are due to take place on:

Wednesday 20th September

Wednesday 11th October

Please ensure that your child has the appropriate clothing, including wellies if they want to go in the stream, spare socks and underwear, and a towel.

If you have any questions, or if at any time you feel that your child feels under pressure, is upset or worried about anything, please do not hesitate to make an appointment to come and chat to me about it.

Best wishes,

Louise Grinstead

Year 5 Term 1 2023

English

SPAG –learning spelling patterns, focus on accurate punctuation and knowledge of word classes, tenses and clauses.

Reading – shared texts:

Tudor texts – ‘A Pig Called Henry’ and ‘A Horse Called Deathblow’ by Karen Wallace
A Midsummer Night’s Dream by Shakespeare (and simpler versions)

Writing - inspired by the same texts. To include a range of genres, including descriptive narrative, instructions, letters (formal and informal), recounts, diaries, non-chronological reports, explanation texts and poetry

Maths

Place value:

Numbers to one million

Roman numerals

Rounding to the nearest 10, 100, 1000, 10,000, 100,000, 1,000,000

Compare and order numbers to one million

Negative numbers

Addition and subtraction

Using a column method to add and subtract whole numbers with more than 4 digits

Rounding to estimate and approximate

Inverse operations

Multi-step problems

Statistics

Reading, drawing and interpreting line graphs and using them to solve problems

Reading and interpreting tables

Timetables

Computing

SPREAD SHEETS:

Using the formula wizard to add a formula to a cell to automatically make a calculation in that cell.

Copy and paste within 2calculate

Use a spreadsheet to model a real-life situation and answer questions

PE

Our PE will focus on tag rugby and dance.
PE days will be Tuesdays and Wednesdays

History and Geography

The Tudors

The children will learn about The Tudors in detail during Terms 1, 2 and 3. This will start with The Battle of Bosworth, leading to finding out about Tudor Monarchs and the wives of Henry V111, then Tudor life: clothes, food, crime and punishment, diseases and cures, life for children. Life for rich and poor Tudors will be compared. Other aspects of the period will also be studied, such as Christianity, the military and culture.

Geographical study of oceans

Music

We will explore pitch, rhythm and notation

Song focus: ‘Lavin’ on a prayer’

We will listen to music composed during Tudor times.

Italian

The children will learn greetings, the days of the week, months and seasons, animals, the weather, colours and food.

SMSC and British Values

The children will think about ‘Being Me In My World’. They will learn to face new challenges positively and learn how to set personal goals. They will consider their responsibilities as a member of their school and also learn more about their rights and responsibilities as a British Citizen.

Science

Materials and their Properties

The children will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will also explore the properties of materials to find the most suitable material for different purposes. The children will work scientifically and collaboratively to investigate the best thermal insulator to make a lunch box, making predictions and forming conclusions.

Art and DT

Self portraits

Watercolour portraits of Tudor monarchs

Study of Tudor artists, such as Holbein

RE

This term, the children will be considering what it means when Christians say that God is holy and loving. They will study a variety of biblical texts and try to make connections, as well as considering the impact on their own thoughts and beliefs.

Home learning

Daily reading

Learning multiplication and division facts

Weekly spelling tests

Regular maths activities to reinforce learning that has taken place in school.

English tasks, including extended projects and research.

‘Teacher of the week’ planning